

# THE OAKS

INTERNATIONAL JUNIOR GOLF ACADEMY

MARCH 2019



**TRIFECTA OF COLLEGE  
PLACEMENT**

**THE ROAD TO COLLEGE GOLF**

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# ROAD TO COLLEGE GOLF



IJGA and BGGGA hosted an information-sharing session, “The Road to U.S. College Golf” at Princeton’s Cherry Valley Country Club, February 16. The event provided junior golfers and their parents with insight into college golf programs and the requirements to build a college golf resume.

The event was attended by 30+ residents from the Princeton area. Lee-Anne Misseldine, a senior executive at BGGGA and IJGA provided insight, shared her 24 years of experience in the junior golf industry — and included many interesting anecdotes.

The Academies host information-sharing sessions on college golf programs on a regular basis, at no charge. Please contact marketing if you are interested in hosting an event in your area.

Sample Q&A from the families:

**Q: How early should we start the college process?**

**A:** It is never too early to start the process of learning and being curious about college golf. Middle school students can attend college events and visit campuses to watch sporting events or support their siblings and friends. At our Academies, we try to start the process in the 9th grade to help students identify which colleges they may be interested in and begin thinking about what they want from their college career. This is one of the most important decisions a young person can make. We want to give them as much information and support to make the best possible choice for their future.

Whether someone is well ahead of the process or in their senior year trying to find a university, there is a school for everyone who has the grades, the interest and motivation to play college golf.

**Q: How can I get into Duke and play golf?**

**A:** Great question and a wonderful aspiration. Duke is a top ranked selective university with a very competitive golf team. Their academic requirements are high, with a 1550 average SAT score. The golf team is consistently in the top 10 and is currently ranked #2 of NCAA Division I colleges. So if you want to play for the Duke golf team, work hard on your academics and your golf development because Duke attracts the very best students, on and off the course.

**Q: How important are academics?**

**A:** We can’t stress enough how critical the role of academics play in the college process. In college you are a student-athlete, a student first and foremost, and you cannot lose sight of that fact. We have known a number of players who could not attend their dream school because they did



not stay on pace from 9th grade with their academics, and focused only on golf. Some tips ... remember that every grade counts from your freshman year so work hard on all your assignments, homework and tests because it all counts. Whether you take the SAT or ACT, prepare well and do your best to give yourself the best opportunity. If English is your second language, make sure you plan and prepare to take the TOEFL as early as your freshman year to make sure your english proficiency is improving. Most schools require 70-80 so keep working until you achieve your goal score.

**Q: What is the most important part of the process?**

**A:** There are so many things that are important in this sometimes overwhelming process. However, ownership, accountability and focusing on the action steps and process are critical success factors. Many students are overly reliant on coaches, parents or advisors, to the detriment of their college journey. Parents, we want to do our best for our children, but the more they can step up to the plate and own the process for themselves, the more rewarding it will be for your child — yielding better results.



**Lee-Anne Misseldine, CEO, IJSA**

Find out about the Trifecta of College Placement!  
WATCH THE VIDEO!



**Montessori Model United Nations (MMUN)**

Director of Education  
+ Development Darcie  
Patrick recently attended  
the Montessori Model  
United Nations conference  
in New York promoting  
the IJGA and BGA  
Lifestyle Program to 6th  
and 7th grade students.

# TOP FINISHES

## Hurricane Junior Golf Tour Elite series at Wexford Plantation, Hilton Head Island, South Carolina, February 2 - 3.

### Boys Division

T3: Steven Strasheim,  
76+76 / 152  
T5: Tristin Galant,  
77 + 79 / 156  
T7: Gautam Potdukhe,  
80 + 79 / 159  
T9: Aaron Pha,  
77 + 86 / 163  
T9: Patrick Sun,  
83 + 80 / 163



### Girls Division

T3: One Kashima,  
85 + 81 / 166  
6th: Vee Thiara,  
75 + 94 / 169



## IJGT Faldo Series Georgia Championship: The Club at Savannah Harbor, Feb. 23-24.

Congratulations to 13  
IJGA student-athletes on  
finishing in the top 10!

### Boys U19 Division

2nd - Erik Fogel:  
68 + 74--142  
T5 - Brad Riley:  
76 + 69--145  
T8 - Tristin Galant:  
73 + 73--146

### Boys U16 Division

1st - Jantai Malataev:  
69 + 73--142  
2nd - Jeongjoo Kim:  
70 + 75--145  
3rd - Patrick Sun:  
73 + 74--147  
8th - Muhamad Zaini:  
78 + 75--153

### Girls U19 Division

4th - Sae Saito:  
77 + 83--160

### Girls U16 division

2nd - One Kashima:  
77 + 77--154  
3rd - Emma Kim:  
76 + 82--158  
4th -  
Vasundhara Singh Thiara:  
75 + 84--159  
T8 -  
Pamas Abhiteachapan:  
93 + 103--196  
T8 - Noe Hirota:  
96 + 100--196

## IJGA Student-Athlete JJ Kim Claims Victory at IJGT's MetroWest Classic Tournament

International Junior Golf Academy (IJGA) student-athlete JeongJoo (JJ) Kim claimed victory in the Boys U16 Division at the IJGT MetroWest Classic at MetroWest Golf Club of Orlando, FLorida, February 9-10, earning an automatic invitation to the 2019 Faldo Series U.S. Grand Final and competing for national rankings and IJGT Merit points.

In difficult weather conditions, Kim (Yongin, South Korea) shot an opening round of 70 (2-under par) with an eagle and seven birdies on Saturday followed by a 75 on Sunday, for a 145 total finish. This is Kim's first victory as he made his International Junior Golf Tour (IJGT) debut.



### Boys U19

T8: Kazuki Yamauchi,  
76-80--156, +12

### Boys U16

1st: JJ Kim, Yongin,  
70-75--145, + 1  
T5: Patrick Sun,  
77-75--152, + 8  
T8: Eugene Kang,  
76-83--159, + 15  
T9: Zaid Khan,  
83-77--160, + 16



### Girls U16

3rd: One Kashima,  
80-82--162, +18  
4th: Emma Kim,  
80-86--166, + 22  
7th: Noe Hirota,  
99-99--198, +54

# STUDENT LIFE

## ACTIVITIES

Staying active ... Due to Presidents' Day, February 18, being a school holiday, students enjoyed the morning with an intense game of paintball followed by an afternoon of pick-up basketball and soccer on the newly refurbished tennis/basketball/soccer courts and a night out at the movies.



## VOLUNTEERS NEEDED AS STANDARD-BEARERS FOR RBC HERITAGE, APRIL 17 - 21

IJGA is seeking middle and high school aged students interested in volunteering to be a standard-bearer during the RBC Heritage Presented by Boeing, April 17 - 21, 2019, at Harbour Town Golf Links.

Volunteers should be able to walk 18 holes of golf, carry a standard and keep score. A two-day commit is requested of a morning or afternoon shift, Wednesday - Sunday. Golf knowledge and etiquette is recommended but not required.

Contact IJGA Director of Mental Performance Skylar Jewell, [skylar.jewell@ijga.com](mailto:skylar.jewell@ijga.com), 240-252-9450, or register at: <https://bit.ly/2UNNDYQ>.



## Race4Love 5K Race & 3K Walk

Students had the opportunity to participate in the Hopeful Horizons Race4Love 3K walk and 5K run on Ladys Island. The 5K course meandered through scenic neighborhoods and the Sanctuary Golf Course on Cat Island. The race benefited Hopeful Horizons, which is a children's advocacy, domestic violence and rape crisis center which provides safety, hope and healing to survivors of violence and abuse.



# CONGRATS ALL-AROUND!



**Vaibhav Selected to Attend Prestigious NYLF Envision Program at Yale**  
 Congratulations to IJGA student-athlete Vaibhav Kaila on being selected to attend the National Youth Leadership Forum (NYLF) Business Innovation - 6 Days to Startup, this summer on the college campus of Yale University.

NYLF Business Innovation, sponsored by George Mason University, represents an opportunity for hands-on experience and valuable insight from accomplished professionals that will help students succeed in future business studies and career.



**HOLE-IN-ONE**  
**Congrats to JJ Kim on his hole-in-one at Pinecrest Golf Club's par-3, 8th hole!**

## Promising Picasso Art Show

IJGA following student-athlete's artistic talents were honored during the Promising Picasso Art Show at the Arts Center of Coastal Carolina: Kawani Hagos, Jantai Malataev, Pamas Abhiteachapan, Chrispope Abhiteachapan and Patrick Sun. The opening reception was February 7. Chrispope and Pamas earned a star for their entry, which enables the piece to hang in the gallery longer.



## Alumni

### IJGA Alumni Mind Pongcharoen earns a spot on the all-tournament team

Congrats to IJGA alumni Mind Pongcharoen (Class of 2015), a junior at Wingate University for finishing fifth at the Spring Kickoff Intercollegiate held at The Golf Club of South Hampton of St. Augustine, Florida, Feb. 11-12.

Pongcharoen finished fifth, shooting a 70-76=146, earning a spot on the all-tournament team. The Wingate University women's golf team finished fifth in the event hosted by Lincoln Memorial University



# YARWOOD ASSISTS FORMER US OPEN WINNER MICHAEL CAMPBELL AS HE EMERGES FROM RETIREMENT

**IJGA Director of Golf Jonathan Yarwood** spent time in New Zealand assisting former student and 2005 **US Open Champion Michael Campbell**. Campbell is emerging from retirement and will be playing in the 100th New Zealand Open at Millbrook Resort and The Hills, February 28 - March 3.

Campbell, a NZ native and 30+ year student of Yarwood's, turned to his former swing coach and mentor for guidance and instruction in preparation to re-commence his career.

"I'm very excited to start the next chapter of my golfing career at the 100th NZ Open in Queenstown. It's been three years since I retired and I now plan to join the Senior Tour. I can't think of a better way to kick off the season than playing at home, in what is going to be a milestone event," said Campbell.

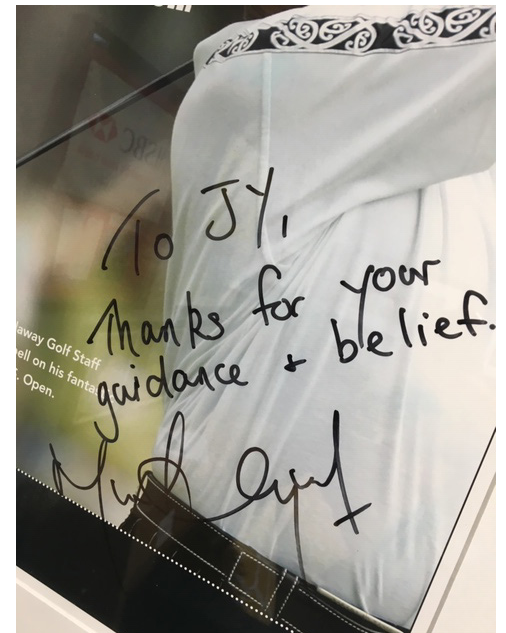
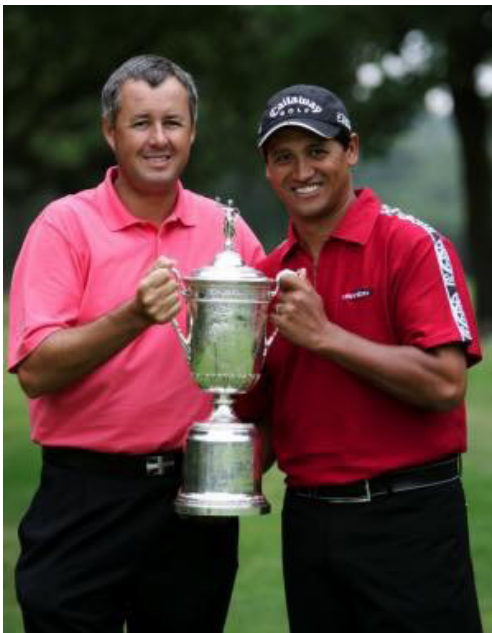
"The New Zealand Open is one of my favorite golfing tournaments. We are lucky to have an event of this caliber

here in NZ - it brings top international talent to NZ and has helped me and many others progress our careers. I couldn't miss being part of the 100th celebration," said Campbell.



"I'm really excited to team up with Michael again in his preparation for the centennial NZ Open which he once won. He hasn't played competitively in some years so expectations are founded in it being a fun event. We will prepare as we have in the past but will be utilizing a modern twist with new technology available to us," said Yarwood.

Yarwood will be conducting education seminars for the NZ PGA as well as clinics, trying to spread the word of IJGA far and wide. "I used to live in New Zealand and it's my favorite country in the world. Haven't been back for a while so it'll be nice to see all my old mates and the breathtaking scenery," remarked Yarwood.



# STAGES OF DEVELOPMENT - PRACTICE TIPS



**Daniel Jackson**  
Assistant Director of Golf

Practice tips from IJGA Director of Golf Dan Jackson and the Stages of Development; Technical Stage, Blending Stage, Pressure Stage and Random Practice Stage. Stay engaged while practicing and take your game to the next level!

## WATCH THE VIDEO!



**WEIHAÓ "KEVIN" LI OF CHINA**  
IJGA STUDENT-ATHLETE



**ALEX GUILLEN**  
IJGA ALUMNI, CLASS OF 2017

## TELL US ABOUT YOUR EXPERIENCE AT IJGA ...

IJGA Student-Athlete Kevin Li of China shares his favorite aspects of IJGA, the indoor and outdoor training facilities, Swing Catalyst Studio and hitting bays.

## WATCH KEVIN'S VIDEO

**IJGA Alumni Alex Guillen of Mexico**, a junior at Savannah Art and Design (SCAD) and a member of SCAD's Men's Golf team comes back to train occasionally and considers IJGA home.

## WATCH ALEX'S VIDEO



## IJGT SPRING SCHEDULE

### March 23-24

IJGT South Carolina Open - Crescent Pointe Golf Club, Bluffton, SC

### March 30-31

Faldo Series Philadelphia Championship - White Manor Country Club, Malvern, PA

### April 6-7

Faldo Series Florida Championship - Falcon's Fire Golf Club, Kissimmee, FL

### April 13-14

Faldo Series South Carolina Championship - Dolphin Head Golf Club, Hilton Head Island, SC

### April 20-21

The Galloping Hill Classic - Galloping Hill Golf Club, Kenilworth, NJ

### May 11-12

Faldo Series Pennsylvania Championship - Hershey Country Club (East Course), Hershey, PA

### May 18-19

Faldo Series New Jersey Championship - The Architects Club, Phillipsburg, NJ

### May 25-27

Bridgestone Golf Tournament of Champions - Grand Cypress Resort (The New Course), Lake Buena Vista, FL!



REGISTER TODAY

## MARK YOUR CALENDAR!

**Sir Nick Faldo** will be joining us in April, hosting a golf clinic for juniors at Pinecrest Golf Club. More details to come!



# ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification Account with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org). If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page at [eligibilitycenter.org](http://eligibilitycenter.org).

## ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an ACT or SAT score that matches your core-course GPA.

## CORE COURSES

Visit [eligibilitycenter.org/counselist](http://eligibilitycenter.org/counselist) for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

### DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>ENGLISH</b></p> </div> <p>4 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>MATH</b> (Algebra I or higher)</p> </div> <p>3 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>NATURAL/ PHYSICAL SCIENCE</b> (Including one year of lab, if offered)</p> </div> <p>2 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>ADDITIONAL</b> (English, math or natural/physical science)</p> </div> <p>1 year</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>SOCIAL SCIENCE</b></p> </div> <p>2 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>ADDITIONAL COURSES</b> (Any area listed to the left, foreign language or comparative religion/philosophy)</p> </div> <p>4 years</p>
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### DIVISION II

<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>ENGLISH</b></p> </div> <p>3 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>MATH</b> (Algebra I or higher)</p> </div> <p>2 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>NATURAL/ PHYSICAL SCIENCE</b> (Including one year of lab, if offered)</p> </div> <p>2 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>ADDITIONAL</b> (English, math or natural/physical science)</p> </div> <p>3 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>SOCIAL SCIENCE</b></p> </div> <p>2 years</p>	<div style="background-color: #1a3d4d; color: white; padding: 10px; border-radius: 10px 10px 0 0;"> <p><b>ADDITIONAL COURSES</b> (Any area listed to the left, foreign language or comparative religion/philosophy)</p> </div> <p>4 years</p>
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## GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your grade-point average (GPA) based on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

## SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at [ncaa.org/student-athletes/future/test-scores](http://ncaa.org/student-athletes/future/test-scores).

## TEST SCORES

Take the ACT or SAT as many times as you want before you enroll full time in college, but remember to list the NCAA Eligibility Center (code 9999) as a score recipient whenever you register to take a test. If you take a test more than once, send us all your scores and we will use the best scores from each test section to create your sum score. We accept official scores only from the ACT or SAT, and won't use scores shown on your high school transcript.



# HIGH SCHOOL TIMELINE

## GRADE 9

### Plan

- Start planning now! Take the right courses and earn the best grades you can.
- Ask your counselor for a list of your high school's NCAA core courses to make sure you take the right classes. Or, find your high school's list of NCAA core courses at [eligibilitycenter.org/courselist](http://eligibilitycenter.org/courselist).

## GRADE 10

### Register

- Register for a Certification Account or Profile Page with the NCAA Eligibility Center at [eligibilitycenter.org](http://eligibilitycenter.org).
- If you fall behind on courses, don't take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

## GRADE 11

### Study

- Check with your counselor to make sure you are on track to graduate on time.
- Take the ACT or SAT, and make sure we get your scores by using code **9999**.
- At the end of the year, ask your counselor to upload your official transcript.

## GRADE 12

### Graduate

- Take the ACT or SAT again, if necessary, and make sure we get your scores by using code **9999**.
- Request your final amateurism certification after April 1.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation.

### Core Courses

This simple formula will help you meet Divisions I and II core-course requirements.

### 4 x 4 = 16

- + 4 English courses (one per year)
- + 4 math courses (one per year)
- + 4 science courses (one per year)
- + 4 social science courses (one per year)

= **16 NCAA CORE COURSES**

### For more information:

[ncaa.org/playcollegesports](http://ncaa.org/playcollegesports)  
[eligibilitycenter.org](http://eligibilitycenter.org)

### Search Frequently Asked Questions

[ncaa.org/studentfaq](http://ncaa.org/studentfaq)

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INTERNATIONAL JUNIOR GOLF ACADEMY

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patrick.otoole@ijga.com**